

## Key

### 1. Answer the following questions in complete sentences (do not copy from the text) (9)

1.1 What are the different foreign influences on Britain? (3)

**Romans (1), countries with war (1), rich countries (1)**

1.2 What is *Bend It Like Beckham* all about? (2)

**Girl who likes football, doesn't like cooking, doesn't want to lead a traditional Indian life**

1.3 What is the message of *Bend It Like Beckham*? (2)

**Parents who don't understand, try to assimilate, don't give up**

1.4 How did Benjamin Zephaniah feel about his schools? (2)

**At the first school he didn't feel integrated because he was black, at the second school he did well and started making music.**

2. a. T b. T c. DS

## B. Vocabulary

### 1. What are the opposites of these words (2 points)

**funny** boring, serious, unfunny, sad  
**huge** little, small, tiny

### 2. Explain the following words in English using a synonym or giving an example: (6 points)

**trend** movement, tendency, orientation, fashion

**surprised** astonished, shocked

**to bond** connect, fix

**to understand** get, grasp, see

**accurate** corrected, authentic, exact

**issues** problems, matters, points

## C. Grammar

### 1. Make these sentences negative. Use the same tense. (3 points)

1.1 Today's immigrants come from poor countries. **They don't come from poor countries.**

1.2 Benjamin Zephaniah's parents were from India. **They weren't from India**

1.3 He got inspired by some British musicians. **He didn't get inspired by any British...**

### 2. Make questions for these sentences. Ask for the information which is underlined. (5)

2.1 What didn't he like \_\_\_\_\_ ?

2.2 Why did they leave Jamaica \_\_\_\_\_ ?

2.3 Where did he begin to make music \_\_\_\_\_ ?

2.4 How long did he go to this school \_\_\_\_\_ ?

2.5 Who does he meet at his performances \_\_\_\_\_ ?

**3. Complete the following sentences using present simple (e.g. I do) or present continuous (e.g. I am doing). (7 points)**

3.1 I like (like) the dress you are wearing (wear) today.

3.2 Usually, I work (work) as a secretary at ABT, but this summer I am studying (study) French at a language school in Paris. That is why I am in Paris.

3.3 — Do you want (want) to come over for dinner tonight? —Oh, I'm sorry, I can't. I am going (go) to a movie tonight with some friends.

3.4 Marie-Claire isn't Canadian. I believe (believe) she comes (come) from France

**4. Complete the following sentences using past simple (e.g. I did) or past continuous (e.g. I was doing). (10 points)**

Last week I decided to invite some friends to dinner. I bought (buy) lots of delicious food, including some Parma ham and at about 6.00 I was cooking (cook) in the kitchen. The sun was shining (shine) and it was a beautiful evening, so the back door was open. Then the telephone rang (ring). I answered it and when I came (come) back, the ham wasn't on the table. Outside a cat was sitting (sit) on my garden wall and it was eating (eat) my ham. What could I do? I filled a pan with water and I went quietly outside. The cat wasn't looking (not look) in my direction, it was enjoying (enjoy) the ham so much that it didn't hear (not hear) me. So I threw (throw) the water at it so that it would let go of the ham.

**5. Complete the following sentences. Put the verbs in brackets into the past simple (e.g. I did) (7 points)**

Last year I spent (spend) my holiday in Ireland. It was great.

I drove (drive) around by car with two friends and we saw (see) lots of interesting places. I also wrote (write) some postcards to my friends. We also paid (pay) a visit to my friend's relatives. Unfortunately I fell (fall) on the last day and I hurt (hurt) my ankle badly.